ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Good

Number of high schools with students similar to ours: 18. The absolute ratings for those schools ranged from good to excellent. For the improvement ratings, the range was from below average to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

Excellent Good 2001

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

| | Our School | | | Students Like Ours | | |
|-----------------------|------------|------|------|--------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Passed all 3 subtests | 75.9 | 80.7 | 80.0 | 77.5 | 79.7 | 80.2 |
| Passed 2 subtests | 12.4 | 10.3 | 8.8 | 13.9 | 11.4 | 11.6 |
| Passed 1 subtest | 7.5 | 5.8 | 6.1 | 5.8 | 6.3 | 5.4 |
| Passed no subtests | 4.2 | 3.2 | 5.1 | 2.7 | 2.6 | 2.8 |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 33.7% | 35.3% |
| at four-year institutions | | |
| % of seniors who met the SAT requirement | 34.6% | 37.6% |
| % of seniors who met the grade point average | 54.7% | 59.1% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

| PERFORMANCE BY STUDENT GROUPS | | | | | | | |
|-------------------------------|---------------------|-------------------|----------------|--|--|--|--|
| | Seniors | | | | | | |
| | Exit Exam Passage | Eligibility for | Graduation | | | | |
| Student Group | Rate by Spring 2001 | LIFE Scholarships | Rate | | | | |
| All students | 94.5% | 33.7% | N/A until 2003 | | | | |
| Students with disabilities | 57.1% | 0.0% | | | | | |
| other than speech | | | | | | | |
| Students without | 95.9% | 35.0% | | | | | |
| disabilities | | | | | | | |
| Gender | | | | | | | |
| Male | 93.0% | 36.4% | | | | | |
| Female | 95.7% | 31.8% | | | | | |
| Ethnic Group | | | | | | | |
| African American | 93.9% | 8.9% | | | | | |
| Hispanic | 50.0% | 0.0% | | | | | |
| White | 95.2% | 40.9% | | | | | |
| Other | 100.0% | 100.0% | | | | | |
| Lunch Status | | | | | | | |
| Free/reduced-price lunch | 87.0% | 17.6% | | | | | |
| Pay for lunch | 94.9% | 34.6% | | | | | |
| · | | | | | | | |

| STUDENTS IN CAREER AND TECHNOLOGY COURSES | | | | |
|---|--------|--|--|--|
| Mastering core competencies | 75.2% | | | |
| Completers placed | 100.0% | | | |
| Eligible students enrolled | 21.9% | | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|---|------------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | | | | |
| Dollars spent per student | \$4,370 | N/A | \$4,919 | \$5,668 |
| Prime instructional time | 91.8% | Up from 90.5% | 91.2% | 90.1% |
| Student-teacher ratio | 32.1 to 1 | N/A | 26.9 to 1 | 25.1 to 1 |
| STUDENTS (n=2,119) | | | | |
| Advanced Placement/ Int'l Baccalaureate Progra Exam Success Ratio | 80.7% m | N/A | 76.4% | 40.0% |
| Attendance rate | 96.5% | Down from 96.99 | % 96.1% | 95.3% |
| Retention rate | 9.0% | Up from 6.8% | 6.6% | 10.0% |
| TEACHERS (n=108) | | | | |
| Professional Developmen days per teacher | t 5.8 Days | Down from 6.5 | 7.8 Days | 7.5 Days |
| Attendance rate | 95.7% | Up from 94.4% | 96.0% | 95.7% |
| Teachers with advanced degrees | 61.1% | Down from 61.59 | % 60.6% | 49.4% |
| Continuing contract teachers | 83.3% | Down from 85.89 | % 83.8% | 81.0% |
| Teachers with out-of-field permits | 0.9% | Up from 0.0% | 2.4% | 3.0% |
| Teachers returning from the previous school year | 89.1% | Down from 90.89 | % 87.4% | 85.2% |
| Average teacher salary | \$40,257 | Up 4.8% | \$39,904 | \$38,125 |

SCHOOL FACTS

| Our S | School | Change From Last Year | with Students like ours | Median High School |
|---|-----------|-----------------------------|----------------------------|--------------------------|
| SCHOOL | | | | |
| Dropout rate | 1.4% | Down from 1.6% | 1.8% | 2.9% |
| Percentage of expenditures spent on teacher salaries | 64.3% | N/A | 56.1% | 56.4% |
| Principal's years at the school | 4.0 | N/A | 3.0 | 3.0 |
| Percent of parents attending conferences | 43.0% | N/A | 59.7% | 60.1% |
| Opportunities in the arts | Excellent | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| Older than usual for grade | 6.8% | Down from 10.4% | 4.0% | 10.1% |
| Suspended or expelled | 13 | N/A | 30 | 29 |
| Gifted and talented | 12.0% | Down from 14.2% | 14.8% | 7.4% |
| With disabilities other than speech | 6.8% | Up from 5.6% | 7.7% | 10.7% |
| Career/technology students in co-curricular organizations | 0.4% | N/A | 2.7% | 4.5% |
| Enrollment in career and technology center courses | 464 | N/A | 468 | 350 |
| Career students participating in work-based experiences | 45.6% | N/A | 15.6% | 23.1% |

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PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

School Awards

Northwestern High School was selected as Palmetto's Finest High School for 2000-2001.

Parent, Teacher, Student Awards and Achievement

Parent volunteers logged over 47,000 volunteer hours at the school. Sixteen teachers chose to undergo the rigorous process necessary to obtain National Board Certification. The graduating Class of 2001 earned \$2.5 million dollars in college scholarships. At least 54% (183/338) of graduating seniors earned either a two or four year Life Scholarship provided by the State of South Carolina. The graduating Class of 2001 had 33% (110/338) of all seniors earn a Gold Seal Diploma. The graduating Class of 2001 had 10 students who earned the prestigious International Baccalaureate Diploma. The Class of 2000 (announced during the summer following their graduation) had 16 students named as AP Scholars. The NHS Chorus had the most students in the state selected to the South Carolina All-State Chorus. There were 35 students selected for the honor. The NHS Purple Regiment Band placed 5th in the state marching band competition and for the 11th consecutive year was awarded the South Carolina Outstanding Performance Award. Industrial arts students placed fourth in the NASA national robotics competition. NHS athletic teams had 32 athletes selected to All-Region II teams. The South Carolina High School League designated 31 athletes as South Carolina High School League Scholar Athletes.

Three Goals Selected by the SIC for Emphasis During 2000-2001

I. Students taking the PSAT, SAT, ACT, PLAN, AP, and IB tests will continue to score at least at the national average. II. NHS will successfully complete its ten-year evaluation for the Southern Association of Colleges and Schools. III. NHS will establish an Academic Hall of Fame to honor academic performance.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 92.8 | 79.2 | (Avail. 2002) |
| Satisfied with social and physical environment | 97.3 | 88.2 | |
| Satisfied with home-school relations | 91.9 | 85.4 | |

DEFINITIONS OF SCHOOL RATING TERMS

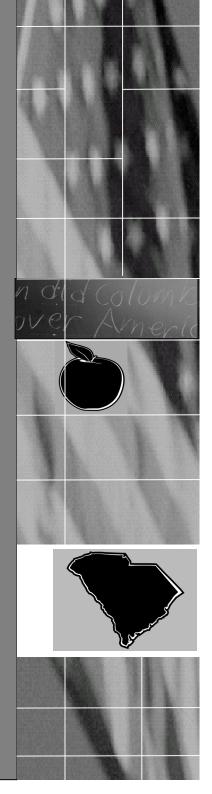
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Northwestern High 2503 W. Main Street Rock Hill, S.C. 29732

Grades 9-12 High School

Enrollment: 2,119 Students

Principal

Dr. William Gummerson 803-981-1200

Superintendent

Phillip J. McDaniel 803-981-1000

Board Chair

Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

Annual School Report Card 2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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